

III. CHRIST THE MODEL OF THE MASTER DISCIPLER

A. SELECTION

1. Men were His method
2. He chose men who were willing to learn
3. He concentrated on a few

B. ASSOCIATION

1. He lived with His men
2. The men participated in His doctrine
3. He gave increasingly more time to His disciples, not less

C. CONSECRATION

1. He required obedience
2. They were required to count the cost
3. Obedience was an expression of their love

D. IMPARTATION

1. He gave Himself away
2. The ability to give away our life in Christ is the proof of its possession.

E. DEMONSTRATION

1. He showed them how to live
2. He showed them how to pray (Lk 18:1-4)
3. He showed them how to use scripture

F. DELEGATION

1. He assigned them work
2. He gave instructions then sent them out
3. The assignments were progressively more demanding

G. SUPERVISION

1. He always kept check of their progress
2. There was always continuous review, evaluation, & application.
3. Delegation without supervision can lead to 'missed vision.'
4. Supervision keeps vision clear

H. REPRODUCTION

1. He expected them to reproduce
2. He had no other plan
3. It does not matter how small the group that you start with, so long as they reproduce themselves and teach their disciples to reproduce.

IV. PAUL'S METHOD OF DISCIPLESHIP (Paul began discipling very early - Acts 9:25)

A. Paul returns to his converts (Acts 14:21)

B. Paul strengthened his converts (Acts 14:22)

(i.e. 'confirm' 'to make to lean upon' -- God, not us - 2 Tim 3:15,16)

C. Paul encouraged his converts (Acts 14:22)

(to continue in the faith and endure trials)

- D. Paul observed leadership potential (Acts 14:23)
(appointing elders - about 6 months from when he left and came back)
- E. Paul commended them to the Lord (Acts 14:23)
(There has to be an end - a time limit to initial training. The goal is to have them be able to continue on without you)
- F. Paul continued to be interested (Acts 16:4)
- G. Paul Continued to teach them (Acts 16:4)
(As Paul was growing himself, he would pass that on too)
- H. The results of this approach to discipleship (Acts 16:5)

V. PAUL'S DISCIPLES

- A. Timothy - Phil 2:19-23
 1. Compatible - v. 20, kindred spirit to Paul for ministry
 2. Selfless - v. 21, Timothy was not like these others
 3. Faithful - v. 22, He was of proven worth
 4. Servant - v. 22,
 5. Available - v. 23, “immediately”
- B. Titus - 2 Corinthians 12:18
 1. Available - “I urged Titus to go”
 2. Teachable - “same spirit” as Paul
 3. Dependable - “Walk in the same steps”

VI. GENERAL PRINCIPLES FOR DISCIPLESHIP

- A. It should stress close personal relationships between the discipler and disciples.
- B. It should involve informal, spontaneous learning as well as more structured, formal learning.
- C. It should stress a qualitative approach to training.
- D. It should stress a principle of multiplication rather than addition.
- E. It must be given priority over many of the other responsibilities pressuring the discipler and disciples.
- F. It should involve on-the-field training, as well as in-the-classroom work.
- G. It should involve a group exercise, led by the discipler.
- H. It should include teaching by example, as well as by word.

VII. THE GOALS OF DISCIPLESHIP

- A. Colossians 1:28
 1. Jesus is the subject - Proclamation.
 2. Admonishing and teaching with patience is the process.
 3. That every man may be complete in Christ - The goal/direction.
 4. The Power - Christ working in you (V. 29).
- B Howard Hendricks' goals for the disciple-making pattern.
 1. To teach the disciple to study the Bible.
 2. To teach the disciple to pray.
 3. To teach the disciple to evangelize.

4. To teach the disciple to use the Bible.
5. To teach the disciple to have faith.
6. To teach the disciple to live by the Spirit.
7. To teach the disciple to obey absolutely.
8. To teach the disciple to love God and men.
9. To teach the disciple to fellowship.
10. To teach the disciple to be a servant.
11. To teach the disciple to submit to authority.
12. To teach the disciple to think theologically.
13. To teach the disciple to have world-vision.
14. To teach the disciple to disciple others.

C. "Training Objectives for a Disciple," from Lost Art of Disciple Making, by Leroy Eims

1. Assurance of salvation - 1 Jn 5:11,12; John 10:28,29.
2. The Quiet Time.
3. Victory over sin - 1 Cor. 10:13.
4. Separation from sin.
5. Christian fellowship - Heb 10:24,25.
6. The Bible.
7. Hearing the Word.
8. Reading the Word.
9. Bible Study.
10. Scripture memory - Ps 119:9,11.
11. Meditation on the Word.
12. Application of the Word.
13. Prayer.
14. Personal testimony.
15. Lordship of Christ.
16. Faith - 2 Cor. 5:7.
17. Love - 1 Cor 13.
18. The tongue - James 3:1-12.
19. The use of time.
20. The will of God.
21. Obedience.
22. The Holy Spirit.
23. Satan -- know your enemy.
24. Dealing with sin.
25. Assurance of forgiveness - 1 John 1:9.
26. Second coming of Christ - 1 Thess 4:13-18; 1 Cor. 15:51-52.

- 27. Witnessing.
- 28. Follow-up.
- 29. Giving - 1 Cor 16:2, 2 Cor. 8-9.
- 30. World vision - Matt 28:19-20; Acts 1:8.

VIII. RESPONSIBILITIES OF DISCIPLESHIP

- A. Pray for disciples. 1 Thess 3:10, 2 Thess 1:11, etc.
- B. Love your disciples. - Phil 1:8-11.
- C. Be a constant example. (They need a mold).
- D. Give them recognition.
- E. Reprove when necessary (1 Thess 5:14 - Admonish the unruly).
- F. Prepare adequately.
- G. Expect results.
- H. Have goals for them. (Set a standard and let them know the expectation).
- I. Allow the disciple the opportunity for increased responsibility.
- J. Be excited.
- K. Be yourself.

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